

**MONICA LARREA RODRIGUEZ**  
**CURRICULUM VITAE**

**CONTACT INFORMATION**

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URL: [www.socdevlab.com](http://www.socdevlab.com)

**EDUCATION**

NIH Postdoctoral Research Fellow, 1985-1988, Columbia University  
Ph.D., 1985, Experimental Psychology, SUNY Stony Brook  
M. A., 1984, Psychology, SUNY Stony Brook  
B. A., 1978, Clinical Psychology License, Universidad Catolica de Chile

**PROFESSIONAL EXPERIENCE**

1997-now Associate Professor, University at Albany  
Fall – 1999 Visiting Scholar, Penn State University  
1991-1997 Assistant Professor, University at Albany  
1988-1991 Associate Research Scientist, Columbia University  
1988-1989 Adjunct Assistant Professor, Teachers College, Columbia University  
1988-1989 Research Director, Action Research Consortium, Columbia University

**HONORS**

William T. Grant Faculty Scholar, William T. Grant Foundation  
Society for Research in Child Development, Millenium Senior Scholar  
New Leader in Mental Health, American Academy of Pediatrics  
Dr. Nuala McGann Drescher Award, State University of New York at Albany

**GRANTS AWARDED**

2006 – 2010 Co-PI (PI Kimberly A. Dumont)  
*“A randomized trial of Healthy Families New York (HFNY): Does it prevent child maltreatment?”* National Institute of Justice, \$648,056

2002- 2012 Co-PI (PI Rose Greene).  
*“Evaluation of New York’s Home Visiting Program”*  
New York State Office of Children and Family Services, \$538,000, annually

2005 Principal Investigator  
*“Mother Child Interaction Processes”*

Faculty Development Research Award, University at Albany, SUNY, \$4,300

1996-2002 Principal Investigator

*"Personal life goals, self-identity processes, and social adjustment, in ethnic minority adolescents"*

Faculty Scholar William T. Grant, \$250,000

1998-2001 Co-PI (PI Terence P. Thornberry).

*"Intergenerational transmission of antisocial behavior"*

National Institute Mental Health, \$4,908,061

1997 Principal Investigator

*"Personal life goals in Hispanic children"*

Faculty Research Award, University at Albany, SUNY, \$10,000

1991- 1995 Principal Investigator

(subcontract; PI Walter Mischel, Columbia University).

*"Children's self-regulatory competencies in risk prevention"*

National Institute of Mental Health, \$200,500 to University at Albany, SUNY

1988-1989 Co-PI (PI Nureya Abarca).

*"Behavioral strategies in self-control",*

Fondecyt Chilean Science Foundation Award, \$3,000

1985-1988 Principal Investigator.

*"Studies of choice and self-control"*

Post-Doctoral Research Fellowship, National Institute of Health \$63,000

1981-1985 Principal Investigator.

*"Modeling choice between alternative reinforcers of varying sizes and delays",*

Pre-Doctoral Dissertation Fellowship, Universidad Catolica de Chile, \$16,800

1984 Principal Investigator

*"A test of Tversky's feature-theoretical model of similarity with pigeons"*

Sigma Xi Research Grant-in-Aid Award, \$500

1983 Principal Investigator

*"Interaction between the amount and delay ratios in the generalized matching law"*

Sigma Xi Research Grant-in-Aid Award, \$500

#### **RESEARCH ASSOCIATE/CONSULTANT**

*"Welfare Reform and the Well-being of Children",* Research Scientist

P.I.'s Andrew J. Cherlin, Lindsay Chase-Lansdale, Robert Moffitt, Linda Burton,

Ronald Angel, NIMH Grant Award, (1999-2000)

“*Fathering among Inner City Men*”, Consultant  
 P.I., Dr. Deborah Gorman-Smith,  
 National Institute of Child Development (2003-2004)

#### PEER REVIEWED PUBLICATIONS IN JOURNALS

Rodriguez, M. L., Dumont, K., Mitchell-Herzfeld, S. D., Walden, N. J., Greene, R. (2010). Effects of Healthy Families New York on the promotion of maternal parenting competencies and the prevention of harsh parenting. *Child Abuse and Neglect*, 34, 711–723. [pdf](#)

Dumont, K., Mitchell-Herzfeld, S., Greene, R., Lee, E., Lowenfels, A., Rodriguez, M. Dorabawila, V. (2008). Healthy Families New York (HFNY) randomized trial: Effects on early child abuse and neglect. *Child Abuse and Neglect*, 32, 295-315. [pdf](#)

Ayduk, O., Rodriguez, Monica. L., Mischel, W., Shoda, Y., Wright, J. (2007). Verbal intelligence and self-regulatory competencies: Joint predictors of boy’s aggression. *Journal of Research in Personality*, 42, 374-388. [pdf](#)

Rodriguez, M. L., Ayduk, O., Aber, J. L., Mischel, W., Sethi, A, & Shoda, Y, Ayduk, O. (2005). A contextual approach to the development of self-regulatory competencies: The role of maternal unresponsivity and toddlers’ negative affect in stressful situations. *Social Development*, 14, 136-157. [pdf](#)

McCluskey, C. P., Krohn, M. D., Lizotte, A. J., Rodriguez, M. L. (2002). Early substance use and school achievement: An examination of Latino, White, and African American youth. *Journal of Drug Issues*, 32, 921-943. [pdf](#)

Wulfert, E., Block, J. A., Santa Ana, E., Rodriguez, M. L., Colman, M. (2002). Delay of gratification: Impulsive choices and problem behaviors in early and late adolescence. *Journal of Personality*, 70, 533-552. [pdf](#)

Sethi, M. L., Aber, J. L., Shoda, Y., Rodriguez, M. L., & Mischel, W. (2000). The role of strategic attention deployment in development of self-regulation: Predicting preschooler’s delay of gratification from mother-toddler interactions. *Developmental Psychology*, 36, 767-777. [pdf](#)

Ayduk, O., Mendoza-Denton, R., Mischel, W., Downey, G., Peake, P., & Rodriguez, M. L. (2000). Regulating the interpersonal self: Strategic self-regulation in coping with rejection sensitivity. *Journal of Personality and Social Psychology*. 79, 776-792. [pdf](#)

Rodriguez, M. L. (1992). Finding convergences in behavioural paradoxes. *Applied Psychology. An International Review*, 41, 145-149. [pdf](#)

Abarca, N., Zanartu, P., & Larrea, M. (1990). Self-control: Cognitive and social variables in preschool children. *Revista Chilena de Neuropsiquiatria*, 28, 141-146.

Rodriguez, M. L., Mischel, W., & Shoda, Y. (1989). Cognitive person variables in the delay of gratification of older children at risk. *Journal of Personality and Social Psychology*, 57, 358-367. [pdf](#)

Mischel, W., Shoda, Y., & Rodriguez, M. L. (1989). Delay of gratification in children. *Science*, 244, 933-938. [pdf](#)

Mischel, W., Shoda, & Rodriguez (2003). Delay of gratification in children. In Kruglanski, A. W., & Higgins, T. E., (Eds.) *Social Psychology: A General Reader*. Psychology Press. **Reprinted** from *Science*, (1989).

Mischel, W. Shoda, Y., & Rodriguez, M. L. (1992). Delay of gratification in children. In Lowenstein G., & Elster, J. (Eds.) *Choice over time*. New York: Russell Sage. **Reprinted** from *Science*, (1989).

Rodriguez, M. L. & Logue, A. L. (1988). Adjusting delay to reinforcement: Comparing choice in pigeons and humans. *Journal of Experimental Psychology: Animal Behavior Processes*, 14, 105-117. [pdf](#)

Logue, A. W., Pena-Correal, T. E., Rodriguez, M. L., & Kabela, E. (1986). Self-control in adult humans: Variation in positive reinforcer amount and delay. *Journal of the Experimental Analysis of Behavior*, 46, 159-173. pdf

Rodriguez, M. L., & Logue, A. W. (1986). Independence of the amount and delay ratios in the generalized matching law. *Animal Learning and Behavior*, 14(1), 29-37. pdf

Logue, A. W., Rodriguez, M. L., Pena-Correal, T. E., & Mauro, B. (1984). Choice in a self-control paradigm: Quantification of experience-based differences. *Journal of the Experimental Analysis of Behavior*, 41, 53-67. [pdf](#)

Chiófalo N, Fuentes A, Armengol V, Vidal P, Larrea M, Olivares O. (1984). Psycho-neurophysiological aspects of senile involution. *Boletín de la Oficina Sanitaria Panamericana, Pan American Sanitary Bureau*. Aug. 97(2):142-9.

## CHAPTERS, REPORTS, AND WORKING PAPERS

DuMont, K., Kirkland, K., Mitchell-Herzfeld, S., Rodriguez, M.L., Ehrhard-Dietzel, S., Lee, E., Layne, C., Greene, R. (2011). *A Randomized Trial of Healthy Families New York (HFNY): Does Home Visiting Prevent Child Maltreatment?* Final Report to the National Institute of Justice (<http://www.ncjrs.gov/pdffiles1/nij/grants/232945.pdf>).

DuMont, K., Rodriguez, M.L., Kirkland, K., Mitchell-Herzfeld, S. (2010). *Understanding the Prevention of Abuse and Neglect: Contributions from the Randomized Trial of Healthy Families New York (HFNY): Does Home Visiting Prevent Child Maltreatment?* Final Report to the Doris Duke Charitable Foundation, Rensselaer, New York: New York State Office of Children and Family Services.

DuMont, K., Rodriguez, M., Mitchell-Herzfeld, S., Walden, N., Kirkland, K., Greene, R., Lee, E. (June, 2008). *Effects of Healthy Families New York on Maternal Behaviors: Observational Assessments of Positive and Negative Parenting.* Rensselaer, New York: New York State Office of Children and Family Services.

DuMont, K.A., Mitchell-Herzfeld, S., Greene, R., Lee, E., Lowenfels, A., Rodriguez, M. (June, 2006). *Healthy Families New York (HFNY) Randomized Trial: Impacts on parenting after the first two years.* Rensselaer, New York: New York State Office of Children and Family Services.

Logue, A. W., Rodriguez, M. L., Pena-Correal, T. E., & Mauro, B. (1987). Quantification of individual differences in self-control. In M. L. Commons, J. E. Mazur, J. A. Nevin, & H. Rachlin (Eds.), *The effect of delay and of intervening events on reinforcement value. Quantitative analyses of behavior* (Vol. 5). Lawrence Erlbaum Associates. pdf

Logue, A. W., & Rodriguez, M. L. (1991). Signal detection and matching: Analyzing choice on concurrent schedules. In M. L. Commons, J. A. Nevin, and M. C. (Eds.), *Signal Detection: Mechanisms, models, and applications.* Quantitative analyses of behavior series, (Vol. 10), pp. 169-190. Hillsdale, NJ: LEA. pdf

Mischel, W. & Rodriguez, M. L. (1993). Psychological distance in self-imposed delay of gratification. In R. R. Cocking and K. A. Renninger (Eds.) *The development and meaning of psychological distance.* Hillsdale, NJ: Lawrence Earlbaum Associates. pdf

Rodriguez, M. L., & Walden, N. (2010). Socializing Relationships. In Swanson, D. P., Edwards, C. M., Spencer, M. B. *Adolescence: Development During a Global Era*, Burlington: Academic Press, pp. 299-340. Elsevier. [pdf](#)

## **UNIVERSITY AND PROFESSIONAL SERVICES**

Society for Research in Child Development, Ethnic and Racial Issues Committee (2009-2012)  
 Director, Office for Research in Observational Studies (OROS), Center for Human Services, School of Social Welfare, University at Albany (current)  
 Chair College of Arts and Sciences Faculty Council, University at Albany (2006-2007)  
 Vice-Chair College of Arts and Sciences Faculty Council, University at Albany (2005-2006)  
 Chair Graduate Academic Council, Faculty Senate University at Albany (2004-2006)  
 Member of the Executive Committee of the Faculty Senate, University at Albany (2004-2006)  
 Chair Committee on Curriculum and Academic Instruction, University at Albany (2004)  
 Task Force in Academic Integrity, Member, University at Albany (2006)

Institutional Review Board, Member, University at Albany (September 2001 – 2004)  
 Institutional Review Board, Member, Policy Research Associates (2000-2004)  
 Department Representative PeopleSoft Training, University at Albany  
 Faculty Mentor, Avon Research Scholars, University at Albany (2002-2004)  
 Albany-Amsterdam Latino Alliance Coalition, Member, University at Albany (2002-2003)  
 Board of Directors, Member, Hindelang Center of Criminal Justice,  
 University at Albany, SUNY (1998-1999)  
 Technical Work Group, *Comprehensive Child Development Program (CCP) Follow-Up Study*  
 Member, (1995)  
*Study on Community Use of Resources Among Latino Families*, Participant Member,  
 Midlife Development Study McArthur Foundation (1996)  
 Institute for Juvenile Research, University of Illinois at Chicago, Consulting, (2001)  
 Center for Children and Families, Teachers College, Columbia University,  
 Consulting, (1994-1998)  
 National Center for Children in Poverty, Consulting, (1995-1999)  
 Summer Institute Participant of the Family Research Consortium (1994-2000)

#### **PEER AND GRANT REVIEW**

##### *Grant Review*

National Institute of Health, Social Psychology, Personality and Interpersonal  
 Processes Study Section, Panel reviewer (2008)  
 National Science Foundation. Developmental and Learning Sciences,  
 Panel reviewer (2005, 2006-2009)  
 William T. Grant Foundation. External reviewer (2002)  
 SAHMSA. Panel Reviewer (September, 2001; December, 2001)  
 Smith Richardson Foundation, External reviewer (1992)

##### *Ad hoc Journal Reviewer*

Child Development, Developmental Psychology, Journal of Adolescence, Psychological Review,  
 Psychological Bulletin, Journal of Abnormal Psychology, Journal of Applied Developmental  
 Psychology, Merrill Palmer Quarterly, Journal of Personality and Social Psychology, Personality  
 and Social Psychology Bulletin, SRCD Program, SRA Program, APA Program, Psychological  
 Science, Child Development Perspectives

#### **INVITED COLLOQUIA AND MEDIA**

- 2011 “Monitoring and Evaluating Home Visitation Programs”. Invited panelist at the  
 International Seminar on Home Visitation: Preventing Violence and Promoting Healthy  
 Early Childhood, Sao Paulo, Brazil, (May 9-11).
- 2010 “Healthy Families New York” Improving Low Income Children's School Readiness: New  
 Perspectives on an Enduring Challenge, New York University, and School Reform and  
 Beyond
- 2010 “Self-regulatory Strategies in Children's Delay of Gratification”, IDeA Center, Individual  
 Development and Adaptive Education, Frankfurt, Germany

- 2009 "Parenting and self-regulation", Smith College.
- 2008 "Promoting parenting competencies and children's delay of gratification in families at risk." Institute of Human Development and Social Change, New York University
- 2006 "Mind in the Making", Interview, New Screen Concepts
- 2006 "*Observational Research HFNY*" Parent Child Abuse New York.
- 2005 "Academic Life after the WT Grant Award", Panelist, William T. Grant Scholars
- 2005 "Teenage Pregnancy Among Latinas", Panelist, New York State Assembly Hispanic Task Force, Albany, NY
- 2004 "Life Goals in Hispanic Children", University at Albany, SUNY
- 2000 "Looking ahead: Life goals and self-regulation in adolescents" Human Development and Family Studies, Penn State University
- 1999 "Personal life goals and social adjustment in ethnic minority adolescents". Department of Psychology, Union College
- 1998 "Identity processes in Hispanic adolescents". Department of Community Psychology, New York University
- 1997 "Self-regulatory processes in children at risk". Department of Psychology, Clark University
- 1996 "The development of self-regulation in children". Department of Counseling, SUNY Albany
- 1990 "Choice and self-control processes in children". Department of Psychology, SUNY at Stony Brook

#### PEER REVIEWED PRESENTATIONS

DuMont, K. A., Mitchell-Herzfeld, S., Kirkland, K., R Rodriguez, M. L. (April, 2011). Long-term Effects of a Strength-Based Home Visitation Program on Child Maltreatment, Children's Adjustment, and Costs and Benefits. Paper presented at the *2011 Biennial of the Society for Research in Child Development*, Montreal.

Morton, L. C., Woodruff, N., Cohen, D., and Rodriguez, M. L. (March, 2011). The role of perceived significant others' self-control and goal instrumentality in the pursuit of academic achievement goals. Paper presented at the meeting of the *Eastern Psychological Association*.

Rodriguez, M. L., Dumont, K. A., Mitchell-Herzfeld, S., Walden, N. J., & Perella, J. L. (April, 2011). Healthy Families New York (HFNY) effects on mother-child interactions over the preschool-elementary school transition. Paper presented at the *2011 Biennial of the Society for Research in Child Development*, Montreal.

Rodriguez, M. L., Dumont, K. A., Mitchell-Herzfeld. (April, 2011). A Field Assessment of Self-Imposed Delay of Gratification in Children at Risk. Paper presented at the *2011 Biennial of the Society for Research in Child Development*, Montreal.

Schmitt, K.D., Shmueli, D., Walden, N. J., Rodriguez, M. L. (April, 2011). Preschoolers' Attention Deployment Strategies and Self-regulatory Depletion During Delay of Gratification. Poster presented at the *2011 Biennial of the Society for Research in Child Development*, Montreal.

Rodriguez, M. L., & Walden, N. J. (2010). Future selves and risk behaviors in young and older Latino youth. Poster presented at the First Division 45 Conference, The Society for the Psychological Study of Ethnic Minority Issues, APA Div. 45, Ann Arbor, Michigan, June 17- June 19.

Perella, J., & Rodriguez, M. L. (2010). Rejection Sensitivity May Affect Processing of Emotional Information. Poster presented at the 22<sup>nd</sup> Annual Convention of the Association for Psychological Science Convention, Boston, May 27- 30.

Rodriguez, M. L., Dumont, K.A., Walden, N. J., Mitchell-Herzfeld, S., & Greene, R. (2009). Long-term effectiveness of Healthy Families New York (HFNY) on mothers' observed positive and negative parenting. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.

Walden, N.J., Rodriguez, M. L., Bekar, O. & Perella, J. (April, 2009). The protection of family ties: family obligation as a protective factor in at-risk youth. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.

Bekar, O., Walden, N.J. & Rodriguez, M. L. (April, 2009). A vulnerability stress model of preadolescents' depression: Effects of perceived control and uncontrollable negative life events. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.

DuMont, K.A. & Rodriguez, M.L. The randomized trial of Healthy Families New York. Presented to the Maternal and Child Health Block Group Advisory Council, Syracuse, New York, June, 2007.

Walden, N.J., Ramsarran, A.N., Bekar, O. & Rodriguez, M.L. (May 2007). *The protection of family ties: Family obligation and social adjustment in economically disadvantaged youth*. RISE-UP Symposium presented at the 19<sup>th</sup> annual meeting of The Association for Psychological Science, Washington, DC.

Mitchell-Herzfeld, S., Rodriguez, M., Greene, R. & Walden, N. (April 2007). *Using observational methodology to evaluate Healthy Families: New York State's home visiting program*. Talk given at the 16<sup>th</sup> National Conference on Child Abuse and Neglect, Portland OR.

Walden, N. J., Ramsarran, A. N., Bekar, O. & Rodriguez, M. L. (May 2007). *The protection of family ties: Family obligation and social adjustment in economically disadvantaged youth*. Poster session presented at the 19<sup>th</sup> annual meeting of The Association for Psychological Science, Washington, DC

Bekar, O., Walden, N. J. & Rodriguez, M. L. (May 2007). *A diathesis-stress model of preadolescents' depression: Perceived control and attachment in relation to depressive*



*symptoms*. Poster session presented at the 19<sup>th</sup> annual meeting of The Association for Psychological Science, Washington, D.C.

Walden, N. J., Rodriguez, M. L. & Bekar, O. (January 2007). *Self-parent identity discrepancy in the context of immigration*. Poster session presented at the 8<sup>th</sup> annual meeting of The Society for Personality and Social Psychology, Memphis, TN.

Walden, N. J., Rodriguez, M. L., Shmueli, D. & Bekar, O. (May 2006). *Immigration as a context for understanding identity processes in ethnic minority youth*. Poster session presented at the 18<sup>th</sup> annual meeting of The Association for Psychological Science, New York, NY

DuMont K., Mitchell-Herzfeld, S., Greene, R., Lee, E., Lowenfels, A., Dorabawila, V., & Rodriguez, M. A randomized trial of Healthy Families New York: Select findings. Presented at Healthy Families America State Leaders Meeting, San Diego, CA.

Rodriguez, M., DuMont, K.A., Mitchell-Herzfeld, S., Lowenfels, A., Greene, R., Lee, E. Research, policy, and practice, part II: using observational data to evaluate Healthy Families New York. Presented at Prevent Child Abuse New York, Albany, New York, April, 2006.

Shmueli, Muraven, & Rodriguez (2006). The effects of others' focus of attention on individual attention and the implications for self-regulation. Poster presented at the Society of Personality and Social Psychology, San Francisco, California.

Rodriguez, M. L., Forsthoff, K., & Carter, H. (2004). Future expectations and the search for a meaningful identity in U. S. Latino and African American youth. Paper presented at a symposium of the International Society of Social Development, Ghent, Belgium.

Rodriguez, M. L., Mendoza-Denton, R., Slessareva, E. (2003). "If I had a million dollars..." The perils of materialistic and glamorous future goals in ethnic minority adolescents. Paper presented at the Society for Research in Child Development, Tampa, Florida.

Rodriguez, M. L., & Quinlan, S. (2002). Searching for a meaningful identity: Self/ethnic representations and family beliefs in Latino youth. Presented at Poster Symposium at the Society for Research in Adolescence, New Orleans.

Rodriguez, M. L., Rogers, C. A. (2001). Ethnic identity and socio-emotional adjustment in children: The role of self/ethnic discrepancies. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis.

Rodriguez, M. L. Smith, C. Thornberry, T. Krohn, M. Lizotte, A., Porter, P. (2000). Parenting Styles Across Generations: Mechanisms for the Transmission of Antisocial Behavior. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, Minnesota.

Rodriguez, M. L., Smith, C., Thornberry, T., Mass, J. (1999). Do we become our parents? Intergenerational transmission of parenting processes. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque.

Perez-McCluskey, C., Krohn, M. D., Lizotte, A. J., Rodriguez, M. L. (1998). Substance use and school dropout among Latino, African American, and White adolescents. Paper presented at the 50th Annual Meeting of The American Society of Criminology, Washington, D. C.

McIntosh, B., Rodriguez, M. L., Raphael, L., & Stern, M. (1998). Maternal expectations and frustration tolerance in premature and nonpremature infants. Paper presented at the 106th Annual Convention of the American Psychological Association, San Francisco, California.

Rodriguez, M. L. (1997). The role of parental socialization and negative emotionality in children's self-regulation. Paper presented at the Biennial Meeting of the Society for Research in Child Development.

Rodriguez, M. L. T(1997). The role of delay of gratification in urban inner city children's academic and social development. Poster presented at the Biennial Meeting of the Society for Research in Child Development.

Rodriguez, M. L. Personal life goals and social adjustment in ethnic minority adolescents. Paper presented at the 105th Annual Convention of the American Psychological Association, August, 1997.

Jakubowyc, N., & Rodriguez, M. L. Life stressors, coping strategies, and social adjustment in inner-city adolescents. Paper presented at the 105th Annual Convention of the American Psychological Association, August, 1997.

Jakubowyc, N., & Rodriguez, M. L. Cognitive competencies and perceptions of control in predicting antisocial behavior in preadolescents at risk. Paper presented at the 68th Annual Convention of the Eastern Psychological Association, April, 1997.

Flores, S. A., & Rodriguez, M. L. (June, 1996). The buffering affects of ethnic identity in adjustment to college. Poster presented at the 60th Anniversary Meeting of the Society for Psychological Study of Social Issues, Ann Arbor, MI.

Flores, S. A., Rodriguez, M. L., & Iuzzini, J. (March, 1996). Ethnic identity and emotional and academic adjustment in minority college students. Poster presented at the 67th Annual Convention of the Eastern Psychological Association, Philadelphia, PA.

Jakubowyc, N. J., Rodriguez, M. L., & Flores, S. A. (March, 1996). Hostile attributional biases and self-regulation: Predicting antisocial behavior in preadolescents at risk. Poster presented at the 67th Annual Convention of the Eastern Psychological Association, Philadelphia, PA.

Rodriguez, M. L., Flores, S. A., & Mischel, W. (July, 1995). Self-regulatory competencies in children at risk: A cross-sectional analysis. Poster presented at the meeting of the American Psychological Society, New York, New York.

Rodriguez, M. L., & Mischel, W. (April, 1995). Mother-toddler interactive experiences as precursors of preschool self-regulation. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, Indiana.

Rodriguez, M. L., Flores, S. A. & Gutbrod, T. (April, 1995). Life goals and self-regulation in the social adjustment of preadolescents at risk. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, Indiana.

Lebolt, A., Downey, G., & Rodriguez, M. L. (1994). Rejection sensitivity in bullies and victims. Paper presented at the 102th Meeting of the American Psychological Association, Los Angeles, California.

Rodriguez, M. L. (April, 1993). Self-regulatory competencies and the social adaptation of children at risk. Poster presented at the Biennial Meetings of the Society for Research in Child Development, New Orleans.

Rodriguez, M. L., Shoda, Y., Mischel, W., & Wright, J. (March, 1989). Delay of gratification and children's social behavior in natural settings. Paper presented at the meeting of the Eastern Psychological Association, Boston.

Rodriguez, M. L. Mischel, W., & Shoda, Y. (April, 1989). Development of cognitive-attentional strategies for delay of gratification in impulsive children. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas.

Rodriguez, M. L., & Mischel, W. (August, 1987). Cognitive strategies and delay behavior in impulsive older children. Poster presented at the Annual Convention of the American Psychological Association, New York.

Rodriguez, M. L., & Logue, A. W. (March, 1986). Adjusting delay to reinforcement: Pigeons and humans. Paper presented at the meeting of the Eastern Psychological Association, New York.

Rodriguez, M. L., & Logue, A. W. (May, 1986). Discounting of the reinforcement in an adjusting procedure with human subjects. Paper presented at the Twelfth Annual Convention of the Association for Behavioral Analysis, Milwaukee, Wisconsin.

Rodriguez, M. L., & Logue, A. W. (March, 1985). Assessment of the interaction between amount and delay of reinforcement. Paper presented at the meeting of the Eastern Psychological Association, Boston.

Rodriguez, M. L., & Logue, A. W. (May, 1985). Adjusting delay to reinforcement in a choice procedure with human subjects. Poster presented at the Eleventh Annual Convention of the Association for Behavioral Analysis, Columbus, Ohio.

Logue, A. W., & Rodriguez, M. L. (April, 1984). Choice by adult human subjects in a self-control paradigm using positive reinforcement. Paper presented at the meeting of the Eastern Psychological Association, Baltimore.

### **INVITED PRESENTATIONS**

Rodriguez, Monica L. Videka, L., Rodriguez, M. L., Freeman, K., Reyome, D., Greene, R., Lowenfels, M. A. (2005). Observational methodology for parent-child interaction: A hands on workshop. Workshop presented at the Society for Social Work and Research, Miami, Florida.

Rodriguez, M. L. (June, 2000). Ethnic identity in children and adolescents. Workshop at the Family Research Consortium III Summer Institute, Colorado.

Rodriguez, M. L. Ethnic identity in children and adolescents. (2000). Invited workshop presentation at the Second Annual Summer Institute, Family Research Consortium III. Keystone, Colorado.

Rodriguez, M. L., Mass, J. L., & Smith, C. (1999). The unfolding of parenting across generations. Poster symposium presented at the Life History Research Society Annual Conference, Kauai, Hawaii.

Rodriguez, M. L., & Flores, S. (1997). Identity processes and socio/emotional adjustment in African-American and Latino college students. Poster presented at the Family Research Consortium, Summer Institute, San Antonio, Texas.

Rodriguez, M. L., Flores, S. A., Gutbrod, T., & Mischel, W. (June, 1995). Self-regulatory competencies in inner-city preadolescents. Poster presented at the Family Research Consortium, Summer Institute, Ogunquit, Maine.

Rodriguez, M. L., Gutbrod, T., & Lebolt, A. (June, 1994). Family stress and future life goals: Predicting social adjustment in preadolescents at risk. Poster presented at the Family Research Consortium, First Annual Summer Institute, Santa Fe, New Mexico.

Rodriguez, M. L. (July, 1993). Self-regulation and social adaptation. Paper presented at the Interamerican Congress of Psychology, Santiago, Chile.

Rodriguez, M. L. and Mischel, W. (July, 1992). Self-regulatory competencies in children at-risk. Paper presented at the XXV International Congress of Psychology, Brussels.

Mischel, W. & Rodriguez, M. L. (May, 1990). Psychological distance in self-imposed delay of gratification. Paper presented at the conference on The Development and Meaning of Psychological Distance, Princeton, New Jersey.

Logue, A. W., & Rodriguez, M. L. (June, 1987). Signal detection and matching: Analyzing choice on concurrent schedules. Paper presented at the Tenth Harvard Symposium on Quantitative Analyses of Behavior - Signal Detection, Boston.

Logue, A. W., Rodriguez, M. L., Pena, T. E., & Mauro, B. C. (June, 1982). Quantification of individual differences in self-control. Paper presented at the Harvard Symposium on Quantitative Analyses of Behavior: The effect of Delay and of Intervening Events on Reinforcement Value, Boston.

### **TEACHING EXPERIENCE**

**University at Albany:** GRADUATE LEVEL: Social Neuroscience, Advanced Social Psychology, Attitudes and Social Cognition, Developmental Psychology, Personality Processes and Individual Differences UNDERGRADUATE LEVEL: Social Psychology, Social Cognition, Child Development, Personality

**Teachers College, Columbia University:** Early Social and Personality Development, Research Methods in Developmental Psychology

**Universidad Catolica de Chile:** Early Social Personality Development, Self-Control Strategies in Children, Motivation

**State University of New York at Stony Brook:** Undergraduate: Human Learning

### **CLINICAL EXPERIENCE**

Psychodiagnostics and cognitive-behavioral treatment with hyperactive and learning-disabled children in the **Center for the Functional Exploration of the Brain, Santiago de Chile**; Clinical Trainee at the **Institute of Neurosurgery and Brain Research, Santiago de Chile**